Whether it shines or it pours, on school days or on holidays, our mission of educating the youth remains unremitting... withstanding the wear of time.

For two days, our young diplomats of the Model United Nations (MUN) have been in the shoes of World leaders... formulating their ideals to save planet Earth. May they be inspired by the words of the English poet, Herbert Read, to have the strength and the character to achieve these ideals and fulfil their dreams.

The Second Term has been launched with activities marking the World Book Day, a preamble to the English Day celebrated on Monday 25 April and to our traditional English Week - panoply of cognitive activities that complement well with the physical efforts of our athletes in their preparation for the annual Sports Day, scheduled for Thursday 12 May 2106.

"Mens sana in corpore sano" : a motto that befits our vision for a holistic approach to education and good citizenship.

"Ki news Sima ? ” would like to place on record its deep and sincere appreciation to the Director Zone 1, Mr. R. Joorawon, who has kindly acceded to our request to enhance this month’s issue with an enlightening exposé on the benefits of the MUN.

"Doum... doum... dou-doum".

The rhythmic beat of the “ravanne” breaks through the air, stomping on our frantic soul, thrusting into our veins and invading our whole body with vibes of emotion.

This reminiscence of our ancestral culture is symbolic of freedom and of hope. It is an incursion into traditions, the revival of a musical expression that belongs to the rich “patrimoine culturel et artistique” of our island.

"Ki news Sima ? " conveys its warmest appreciation to the band of "ravannières" of Franck Richard State Secondary School and commends the bold and laudable initiative of their mentors, Menwar and Kavi, to maintain alive a speck of our cultural heritage.

Sincere congratulations also to the Rector, Sheila Teeluck, for paving the way forward for her students with the treasures of our history.

Henry Wan
**Ki News Sima ? School Newsletter April 2016 No. 28**

**MUN: a gateway to World Diplomacy**

The Model United Nations (MUN) for Zone 1 has been held at the MGI, Réduit, on Monday 4th and Tuesday 5th April 2016. Notwithstanding the competitive nature of the activity, the MUN provides a platform for our youth to brainstorm on current international issues and World affairs in a spirit of cheerful camaraderie while maintaining inherent decorum.

Our school participated in the model conference with two teams representing Syria and Haiti. The firsthand experience gathered was in itself a reward for our charming delegates who have gracefully enacted the roles assigned to them.

**An alternative Learning Perspective**

Simulation, like modeling, is an important tool extensively used in the field of science and technology not only to increase the quantum of knowledge but also to establish truths and axioms.

The Model United Nations is built on this fundamental principle. It is first and foremost a learning experience, par excellence.

Education, it is said, prepares an individual for the future and the future is unknown and uncertain. The paradox of education is that more than 50% of what we learn at school in terms of content becomes obsolete by the time a student joins the world of work. The changing nature of the job market and the workplace makes the task of curriculum planners more difficult and daunting. In the face of this complex situation we should not be asking what schools should teach but how they should teach. The Model United Nations is a concrete example of the interactive, experiential and integrated pedagogy of teaching and learning, an educational experience that makes youngsters envision the future.

Through simulation they assume the role of future leaders of the world; they are called upon to assume position of utmost responsibility to determine the future course of the world in which they will be living – in real time. As UN delegates, they are given the opportunity to understand the complexity of world affairs and make informed decisions, be it political, economic, social or environmental. In fact, through this activity of role-play, students voice out their opinions and convictions, their fears and hopes, challenges and opportunities for a better world. The world they would wish for themselves and future generations. A world free from the debilitating scars of famine and poverty, natural resource depletion, economic inequality, human trafficking, climate change, the ravages of war and conflict, forced mass migration, religious or ideological intolerance, terrorism…..just to mention a few.

It is against such a backdrop that the young have to toil for a better world. It looks a herculean task…..but not for those who believe and have faith in the human race, the inexorable capacity to turn the odds into opportunities and transform the planet into a better place to live. The theme for this year aptly encapsulates this vision:

**One Race, Human Race, Our Home, Planet Earth.**

Students who actively participate in this all-pervasive educational experience, are offered the opportunity to enhance their knowledge about the workings of the world while at the same time develop a wide range of skills and competencies. As delegates presenting their country at the UN, students assume new roles. They are involved in research work, writing of resolutions, developing oratorical skills, convincing others to a cause, negotiating, mediating, forming alliances or support groups…..the possibilities are limitless. Their success at the MUN will depend on their effort to sharpen their interpersonal skills, creativity, analytical and rational thinking, independence of mind, team work and sense of leadership.

The rewards of the MUN are self-contained and self-fulfilling. It unlocks your potential, brings excitement, joy and satisfaction. It is a journey of self-discovery. No other single activity to my knowledge can be equated to the MUN since it brings the overall, holistic and integrated development of those who participate in it.

**It is the Midas touch…..**

Mr. R. Joorawon
Director – Zone 1
Ministry of Education and Human Resources
Tertiary Education and Scientific Research
Morning Assembly Speech
by Namita SHAM - Lower VI SA

Honourable Rector, members of the teaching and non-teaching staff and my fellow friends…a very good morning to you all. I’m SHAM Namita from LVI SA and I would like to share my MUN experience with you.

MUN was a very breathtaking experience in my life. I was very blessed to be able to participate in this conference for Zone 1. The selection took place in our school and after a series of auditions and interviews, I was finally selected as the Leader of the group to represent Syria and debate on peace and security.

My team consisted of four members including my friends Allas, Nutcherum, Poinen and myself. We all worked hard, day and night, so as to give our best in the competition. I express my sincere gratitude to Mrs Rugoonauth and Mrs Narasimully for giving me the golden opportunity to take part in the MUN. I was able to meet and interact with very intelligent and talented students including those from Royal College Port Louis, Droopnath Ramphul State College, GMD Atchia State College and many more.

MUN has made me realise that we, teenagers, have strong ideas which can benefit the whole world. At school, I was lost in the crowd like every student; but today, I can stand to fight for my rights on my own. The most valuable weapon I have been gifted is diplomacy, a powerful tool that can save the lives of millions of people. Participating in MUN has opened my mind, helped me to discover and address the pressing issues in our world today.

I hope to inspire all of you to participate in competitions such as the MUN and other elocution contests which will help to develop your public-speaking skills and boost your confidence. I would like to close my speech with this saying…

“The will to win, the desire to succeed, the urge to reach your full potential… these are the keys that will unlock the door to excellence.”

Library Activities
World Book Day 2016

In the context of Celebrations marking the World Book Day, our school organised a series of activities from Thursday 21st to Friday 29th April 2016, involving the English and French Departments and the School Library.

A special Exhibit corner has been set up in the School Library to arouse the interest of students and to further develop reading among our youth. The series of Africa Children Stories launched by the Ducere Foundation in February 2016 at the MGI has been given a special coverage.
Dans le cadre de la célébration de la Semaine du Livre, le département de français a organisé une série d'activités pour marquer cet événement qui s’est tenu du 18 avril au 22 avril 2016.

En vue de susciter la passion de la lecture et de favoriser la littérature chez les jeunes, des concours d'épellation et d'écriture, des récitations de poèmes et de slam ont été organisés tout au long de la semaine.

Les élèves de Form 1 et 2 ont participé au concours d'épellation qui s'est déroulé dans le gymnase de l'école dans une atmosphère "bon enfant". Cette épreuve visait la promotion de la langue française, à améliorer le vocabulaire et le niveau d'orthographe écrites des participants ainsi qu'à proposer un défi aux enfants par un concours amical.

Les gagnantes de chaque niveau ont été récompensées d'un prix et toutes les participantes recevront un certificat de participation.

"Soyez des nôtres alors que nous semons à tout vent le plaisir de lire!"

Ms R. Sookloll & Mrs U. Narisimlu

P.T.A Executive Committee 2016

The Parent Teacher Association Annual General Meeting was held on Tuesday 22 March 2016 with the appointment of a new Executive Committee which met on Thursday 28 April to elect its Office Bearers.

Mr Chandrassen GAUNGOO has elected President of the Association for 2016 – 2017. “Ki news Sima ?” conveys its congratulations to the newly elected President and wishes all the best to the new Executive Committee.

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This year, the inception of the second term has been marked by the **English Week** which is gradually establishing itself as an annual practice in our school. **Poem Recitation, Spelling Bee Competition and Quiz Competition** are the activities that were successfully carried out by the English Department.

The organization of such activities is very opportune as they not only allow a change from the realm of normal curriculum of school both to educators and students, but also add a variety in the learning styles of pupils.

The willingness to participate and commitment to make personal investment in such out-of-class activities could be perceptibly discerned among pupils of lower classes.

The inter class **Spelling Bee** competition (Forms 1 & 2) was held in the gymnasium. Supporters of each class had gathered keenly to foster a cooperative environment, a necessary requisite for such an activity. The more than ample provision of space, quietness and tidiness added to the convenience of the competition. This new venue and existing atmosphere seem to have very commodiously suited the pupils of “**Begonia**” who stole the show by scoring the highest marks. They were all rewarded for their brilliant performance. In fact, all the participants were thanked by a gift, carefully wrapped, which brought a satisfactory smile to the proud participants who had volunteered so enthusiastically to be selected.

**A big Bravo!**

An equally successful activity was carried out in the shelter cum Food Court on Thursday 28th April during the **Activity periods**. The well-set stage added to a more welcoming atmosphere and somehow lessened the threat of the competition.

It was an inter-class **Quiz** competition (Form 3) that was attended by educators and supported by many pupils. There was a wide range of questions, very aptly and wisely selected by **Mrs. G-Seesurn** and read out by **Mrs. Nundloll** from the English Dept. While on the stage peer interaction was going on, pupils on the floor relished the element of fun exhibited throughout the activity. Amidst wide applause, the **Form 3 iris** class excelled the others.

Thus, to the pupils the English week brings along with it a deeper connection to their school and improves school climate and culture in a way that motivates all the students in the school. To the participants, the English week provides and instructs lessons that may last a lifetime while to educators, it brings the realization that teaching is, well, more than teaching.

**Mrs Devi Khugputh**
The Head Girl

Being the Head Girl of our school is undeniably a position of responsibility to which many students aspire. However, only a few would really emerge from the lot through their personality, their inter-personal relations with the school community, their participation in school life and their track performance in academic and extra-curricular activities. In fact, one should really be able to bring out the real essence of being the representative figure of the school.

After having been shortlisted for the position of Head Girl for 2016, I was very excited but also quite nervous at some point with the new perspective. The encouragement and support received from my friends and especially from my Form Master, Mr Dookhee, provided me comfort and necessary confidence that I could selected to become the next Head Girl of Simadree Virahsawmy State Secondary School.

The overall interview exercise itself was quite formal and daunting. Fortunately, despite being the first one to be interviewed, I was made to feel very welcome and I immediately felt at ease while introducing myself and presenting my motivation to be Head Girl of the school.

Now that I have been assigned the prestigious position, I have the firm conviction that it has much to do with my dedication to my school and to my passion to be a role model, in addition to being an accessible and trustworthy person.

As Head Girl, my main responsibility is to be an ambassador for my school and lead my peers through my exemplary behaviour, my commitment to the school community, my dress code and grooming and above all my collaborative leadership with all Senior Prefects, Prefects and Class Captains.

I am really honoured to be the Head Girl of the school as it is a responsible role which provides many great opportunities for personal development.

I intend to assume this role to the best of my abilities and continue to live up to the motto of our school which is:

'Education for a better future'.

Navina Poinen

Small Model Glider

Competition organised by the Rajiv Gandhi Science Centre

Our school took part in the Small Model Glider competition, organised by the Rajiv Gandhi Science Centre.

Preliminaries to the competition were held on Wednesday 27 April 2016 and our participating team of students, under the supervision of Mr R. Ramdhean, presented two models of glider made up of polystyrene.

The models have been designed in conformity with the strict Competition criteria as regards wingspan, weight, centre of gravity, neatness of construction and finish as well as the originality of the design.

Congratulations to the team for having successfully flown the gliders during the trials and in the Preliminaries.
Anonimous

Written with a pen, sealed with a kiss,
If you are my friend, please answer me this:
Are we friends, or are we not?
You told me once, but I forgot.
So, tell me now and tell me true.
So I can say I'm here for you.
Of all the friends I've ever met,
You're the one I won't forget.

And if I die before you do
I'll go to heaven and wait for you.
I'll give the angels back their wings
and risk the loss of everything.
There isn't a thing I wouldn't do,
To have a friend just like you.

Shahanah Pengwah - Form 4 A2
1. Heats for the School Sports Day were held at Anjalay Stadium, Bell Vue, on Wednesday 27 April 2016 with the participation of more than 300 students who registered for the various events.

   Some 18 educators had been delegated to supervise and conduct the activity in view of the annual Sports Day which is scheduled for Thursday 12 May 2016.

2. Water proofing works on the Home Economics Block had been delayed due to the Photo-Voltaic system set up on the roof of the building.

   Fortunately, arrangements have been made to enable works to be effected.

3. The first phase of works on the Football ground is being completed with the clearing of outgrown bushes and grass.

   Further works will follow shortly.

4. Thank to the initiative of the Zone 1 Directorate, a meeting was held on Tuesday 26 April 2016 between Rectors / Deputy Rectors and the CEO of Mauriclean Ltd, Ms Nundloll, to discuss problems and shortcomings in connection with cleaning services in State Schools.

5. Following report from the school on defective planks identified in the flooring of the Multi-purpose Hall, a Site visit was effected on Friday 29 April 2016 by Mr S. Gopaulen, Principal Architect, MPI & LT, in the presence of representatives of the school and the Building Contractor.

   Remedial works have already started on the defective timber flooring which would require anti-termite treatment.

6. Sincere condolences from the Sima Family to:
   a. the Reetun family on the sad demise of former colleague and friend Vinod Reetun, Educator Chemistry at the Sir A. R Mohamed State Secondary School;
   b. the Rampoorat and Utchanah families on the sad demise of Narain Utchanah, affectionately called “David”, uncle of Sheila Rampoorat and father in law of Saloni Utchanah, respectively Home Economics Educator and Library Officer at Simadree Virahsawmy State Secondary School.

7. “Ki news Sima ? ” would like to extend its best wishes to all sister and brother schools which will soon publish their School newsletters and... "Welcome to the Club".